

**DEHRADUN PUBLIC SCHOOL**  
**HOLIDAY HOMEWORK (2023-2024)**  
**CLASS-VI**

(The summer holiday homework is also available on school website i.e. [www.ddps.in](http://www.ddps.in))

*To be ready for tomorrow's opportunities, do your homework today.  
Learn, refine your skills and focus on your growth.*

Dear Students,

Summer has arrived and brought with it your amazing and fun-filled holidays. Summer break is a well-deserved opportunity to relax and unwind by indulging in various activities. Your Holiday Homework has been specially designed for you to be creative, innovative and imaginative while completing your tasks. It will also enable you to recapitulate what was taught in the classrooms. We hope you will play, learn, research, analyze, experiment, imagine, think, value, appreciate and above all enjoy during your holidays.

Wishing you happy holidays!

**Instructions for the students:**

- ❖ Do your holiday homework in your respective subject notebooks.
- ❖ Mention date and day when you do your work.
- ❖ Use your creativity and imagination wherever required.
- ❖ Submit your holiday homework when the school re-opens.
- ❖ Use the holidays to thoroughly prepare topics given in August Periodic Test Syllabus.

**ENGLISH**

**READING**

- Q1.** Read about any five famous personalities, known for their services to mankind or their nations and paste their pictures including the following information-
- i. Name
  - ii. Introduction
  - iii. Achievements
  - iv. Contribution to the society

**WRITING**

- Q2.** Draft a notice in 50 words informing the students of class VI-VII about a speech competition on the topic "Save Fuel for Environment."
- Q3.** Write a paragraph in 100-200 words "Why Modern Education is better than Traditional Education."

**SPEAKING**

- Q4.** Practice any 5 yoga asanas daily and speak about the benefits of each asana in front of the class.

**NEP 2020 PROJECT**

- Q5.** The world has places like rainforests where one can enjoy the marvels of nature. But what about the children of the future? Do you think they will be blessed with such natural bounties? Imagine you are a child living in the future, say a hundred years from today. You have suddenly come across an article titled 'A World That Was' about how human beings destroyed nature over the years. Write a diary entry recording your feelings on the same.

**पठन कार्य**

- प्रश्न 1. प्रतिदिन समाचार पत्र में आने वाली मनोरंजक खबरें पढ़कर अपने मित्रों के साथ साझा कीजिए।  
 प्रश्न 2. अपनी पाठ्यपुस्तक से कहानियाँ पढ़कर उनसे मिलने वाली शिक्षा के विषय में अपने परिवार के सदस्यों से विचार-विमर्श कीजिए।

**लेखन कार्य**

- प्रश्न 3. 'सचिन तेंदुलकर' के जीवन के विषय में मुख्य बातें एवं उनको मिलने वाले पुरस्कारों का वर्णन कीजिए।  
 प्रश्न 4. 1 से 25 तक संख्याएँ संस्कृत में लिखिए।

**रचनात्मक कार्य**

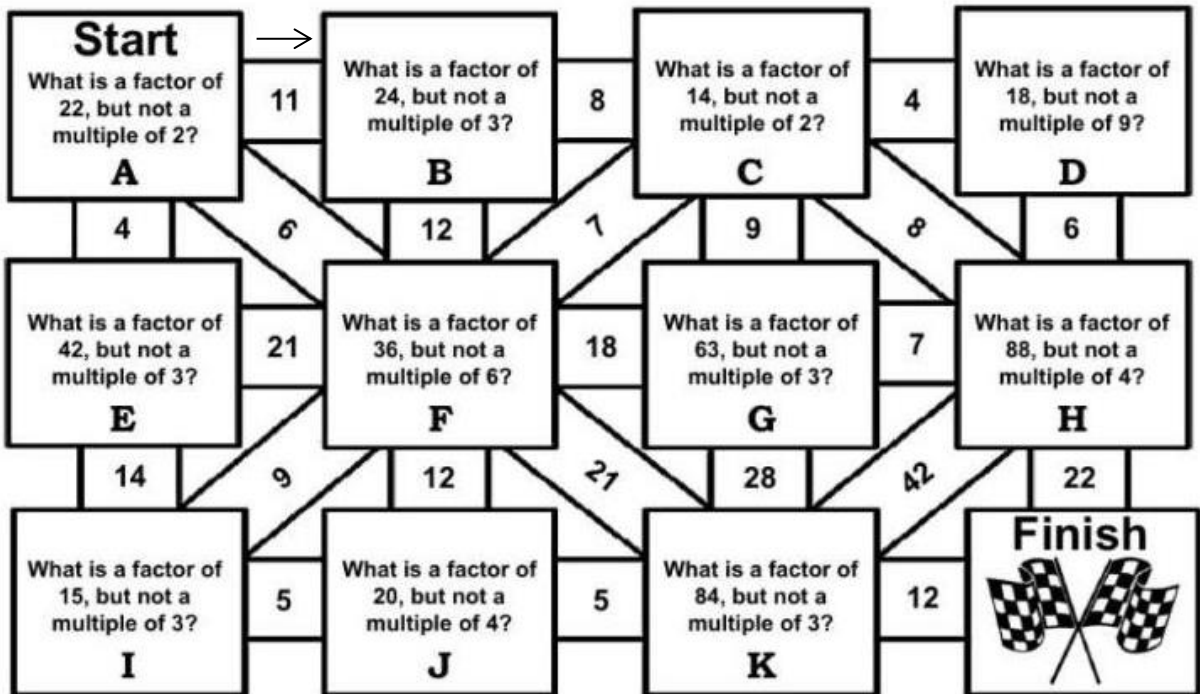
- प्रश्न 5. अपनी व्याकरण पुस्तक से 10 मुख्य मुहावरों के अर्थ चित्र सहित लिखिए।  
 प्रश्न 6. ग्रीष्मावकाश में आप कहाँ घूमने गए वहाँ के मुख्य पर्यटक स्थलों का चित्र सहित वर्णन कीजिए।  
 प्रश्न 7. पाँच पुल्लिंग व पाँच स्त्रीलिंग शब्दों के चित्र अपनी कॉपी में लगाकर उनके नाम संस्कृत में लिखिए।

**गुणवत्ता शिक्षण**

- प्रश्न 8. 'जल संरक्षण का महत्व' विषय पर अनुच्छेद लिखिए।

**MATHEMATICS**

- Q1.** Write the rules of Roman Numerals with the help of examples.  
**Q2.** Find the following information and express these numbers in the Indian and International system of numeration.  
 i. The height of the tallest mountain peak on the Earth.  
 ii. The diameter of the Earth.  
 iii. The length of the longest river on the Earth.  
 iv. The speed of the light.  
**Q3.** Show the relationship between HCF and LCM by finding HCF and LCM of your age and your sibling's age.  
**Q4.** Use your answers to guide you to the end of the maze. (Solve this on A4 size sheet and paste in your Mathematics notebook.)



## SCIENCE

### Q1. Answer the following questions in short.

- i. A food chain consists of several organisms. Suppose one of the organism in the chain disappears. What effect can this have on the other organism in the food chain?
- ii. Name the following
  - a. The nutrients that are needed for the growth and maintenance of a body.
  - b. The nutrients which mainly give energy to the body.
- iii. While going to kitchen for cooking which natural fibre do you think is best to wear? Why?
- iv. Which method is used for the production of silk?
- v. Name five plants and their parts that we eat.

### Q2. Answer the following value based questions.

Ajay's father works in a wool industry. In his line of work, he does the job of sorting the fleece of sheep into fibres of different qualities. Ajay noticed that his father and other workers who were doing the similar kind of jobs faced a number of health problems. Ajay discussed this problem with his friends and he came to know that his father is getting health problems due to the nature of his work. Ajay is worried about his father's health and advised his father to take care of his health. Ajay told his father about the occupational hazards.

- i. What do you mean by occupational hazards?
- ii. Name the disease that workers may at risk.
- iii. What values are shown by Ajay?

### Q3. Project based questions.

- i. Make a collage of plants that grow in water which are eaten as food.
- ii. Prepare a diet chart to provide balance diet to a twelve year old child. The diet chart should include food items which are not expensive and are easily available in your area.
- iii. Make a collage of five scientists and their inventions.

### Q4. Fun Activity.

Watch the movie 'Interstellar' based on Science fiction and answer the following questions.

- i. The dystopian future depicted in Interstellar is reminiscent of which real historical event?
- ii. What do Cooper, Murph, and Tom chase through a cornfield?

## SOCIAL SCIENCE

**Q1.** While studying the chapter-**When, Where and How**, you must have come across the topic Punch-marked coins. Make a comparative study between the use of various coins among three generations- your grandparents, parents and you. List your observation in the table given below and make this table in your notebook.

Type	Shape of currency	Script	Metal	Year

**Q2.** On the basis of the **Chapter- the Planet Earth**, let's put the creative minds into action –

- i. Pen down the diagram of the phases of Moon on a chart.
- ii. On the basis of the diagram write what is the importance of Waxing & Waning period of the Moon.

**Q3.** Make a flow chart on A3 sheet listing out the agendas of G20 summit that will held in India.

**Q4.** Based on the chapter "Understanding Diversity". Make five flashcards showcasing varieties of dance forms that are popular in India and write a brief note on each form.

## WEEKLY TASKS

### ❖ **Meaningful Monday:**

Read the newspaper and find out five new words. Note down these words and their meanings in your notebook.

### ❖ **Tech Tuesday:**

Watch some educational videos on [youtube.com/c/DDPSIndia/playlists](https://www.youtube.com/c/DDPSIndia/playlists) and write a two-line summary of what you learned from the video(s). Remember to mention the title of the video(s) that you watched.

### ❖ **Weather Wednesday:**

Every Wednesday find out the temperature of your place, note down the minimum and maximum temperature and next week compare it with the temperature of previous week.

### ❖ **Thoughtful Thursday:**

Go through the international news headlines of the day. Note down the news headlines that grabbed your attention the most. Study a little more about it.

### ❖ **Fun Friday:**

Read a book, article or story related to History, Geography or Civics. You may also solve quizzes, play games related to Social Science.

### A moment of mindfulness

**These ordinary practices may bring extraordinary results.**

- ❖ **Talk to your grandparents/elders at home and ask them what are their core values and principles in life.**
- ❖ **Help your parents in the household work like organizing, cleaning, cooking, laundry etc.**
- ❖ **Keep your room and study table neat and tidy. Remove clutter.**
- ❖ **Prepare a time table to schedule your activities. Practice a daily routine.**
- ❖ **Keep grains and water for birds on the roof/balcony of your house.**



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